

ENGLISH/ LANGUAGE ARTS

Wonders Unit 3 Week 5

Week of:		Schoolwires Landing Page:		
Day	Learning Goal(s)	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Monday	I can identify key details.	<p>Online Learning: the</p> <ol style="list-style-type: none"> 1. Log into Connect Ed and click “My Binder”. Complete Phonics: Blend with Long “U” activity. 2. Watch: Weekly Opener: Express Yourself. 3. Review vocabulary words in “Words to Know”. 4. Click your book icon and read “They’ve Got the Beat”. 5. In your ELA journal or notebook, explain how the singers in the chorus express themselves. Use key details from the text to support your answer. <p>Paper-Based Learning:</p> <ol style="list-style-type: none"> 1. Read “They’ve Got the Beat” Page 246-249 in your reading packet with a sibling, parent, or favorite stuffed animal. 2. Discuss the highlighted vocabulary words from the passage also. 3. In your ELA journal or notebook, explain how the singers in the chorus express themselves. Use key details from the text to support your answer. 	30 minutes-1 hour	<p>Online Learning: Journal Entry Your Turn Practice Page 141</p> <p>Paper-Based Learning: Journal Entry Your Turn Practice Page 141</p>
Tuesday	I can identify main idea.	<p>Online Learning:</p> <ol style="list-style-type: none"> 1. Watch this prefixes video: https://www.youtube.com/watch?v=QbT1PlZS0io 2. Complete the prefixes activity in your Binder. 3. Read Interactive Read Aloud: Why People Drum. Discuss the Main idea with a parent or sibling. 4. Complete Your Turn Book Pages 149, Prefixes. 	30 minutes-1 hour	<p>Online Learning: Your Turn Practice Book Page 149</p> <p>Read AR book for 20 minutes</p>

		Paper-Based Learning: 1. Orally review vocabulary words 2.Re-read “They’ve Got the Beat” Page 246-249 in the reading packet. Discuss the Main idea with a parent or sibling. 3. Complete Your Turn Book Pages 149, Prefixes.		Paper-Based Learning Your Turn Practice Book Page 149 Read AR book for 20 minutes
Wednesday	I can identify main idea and key details.	Online Learning: 1. Complete a vocabulary words activity in Games. 2. Go to Your Book icon. Read “Many Ways to Enjoy Music”. 3. Then, complete the main idea and key details graphic organizer in Your Turn Practice Page 146. Paper-Based Learning: 1. Review vocabulary words. 2. Read “Many Ways to Enjoy Music” pages 294 – 297 in your Reading Packet. 3. Then, Complete the main idea and key details graphic organizer in Your Turn Practice Page 146.	30 minutes-1 hour	Online Learning Complete Your Turn Practice Page 146 Paper-Based Learning: Complete Your Turn Practice Page 146
Thursday	I can master my iReady Reading skills at 70% or higher.	Everyone: iReady Reading - 45 minutes	45 minutes	Everyone: iReady Reading Scores

Friday	I can answer key detail questions about AR books that I have read.	Everyone: 1. Read AR book for 30 minutes OR read a book on TumbleBooks . Click the Link below: https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2fHome.aspx%3fcategoryID%3d77&categoryID=77 username: tumble735 password: books 2. Take an AR Test on your book.	30 – 45 minutes	Everyone: AR Test Score
Contact Information:		Office Hours:		SOAR Intervention/ Enrichment: Online: Complete 45 minutes of I-Ready Reading